

BILL SUMMARY
1st Session of the 60th Legislature

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| Bill No.: | SB 841 |
| Version: | FA1 |
| Request Number: | 13552 |
| Author: | Rep. Hasenbeck |
| Date: | 4/29/2025 |
| Impact: | No Impact |

Research Analysis

The Floor substitute for SB 841 makes a few changes to the Strong Readers Act. The measure:

- Allows an individual with advanced training or specialization in literacy instruction to be on the Student Reading Proficiency Team;
- Removes the requirement for certain teacher candidates to pass a reading instruction comprehensive assessment prior to graduation, but clarifies that successful completion of the test is required for certification;
- Clarifies that science of reading training should be taught to candidates seeking certification in childhood education, elementary education, and special education, and that completion of such training will lead to a microcredential for these teachers; and
- Requires adjunct teachers who work in early childhood, elementary, or special education to receive training in the science of reading.

CHANGES BETWEEN ENGROSSED AND FLOOR SUBSTITUTE

The Floor sub adds language about adjunct teachers.

Prepared By: Emily Byrne

Fiscal Analysis

As written, the floor substitute version of the measure is not anticipated to result in a negative fiscal impact on the state budget or appropriations.

Prepared By: Cole Stout, House Fiscal Staff

Other Considerations

None.